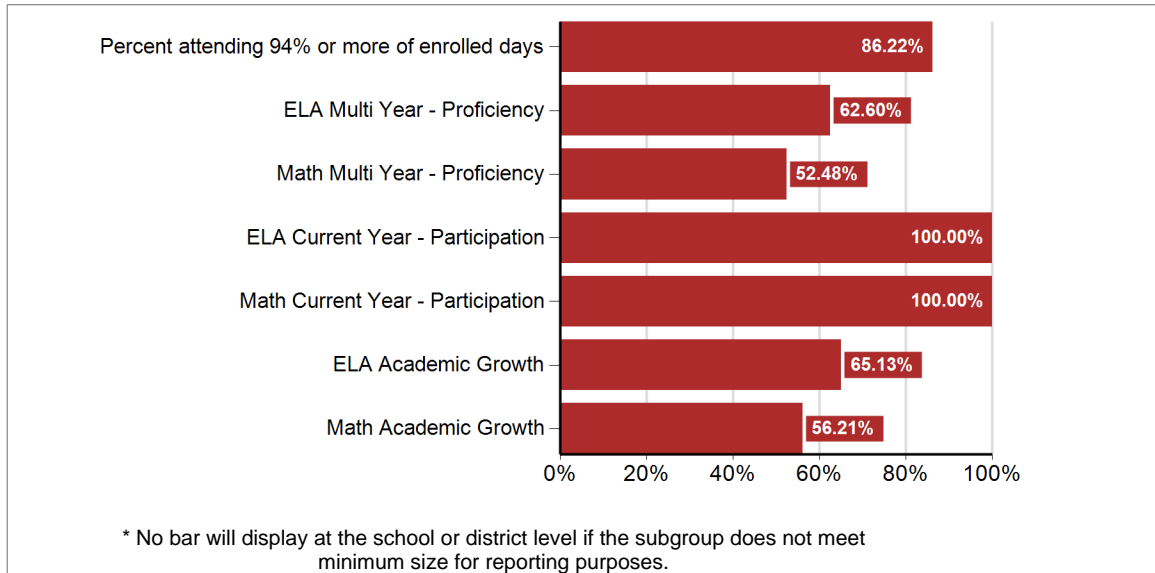


Vermillion 13-1 | Jolley Elementary - 04

**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div><div></div></div>	<b>61.07%</b>
61.07 out of possible 100	
<b>Academic Growth</b>	
<div><div></div></div>	<b>52.02%</b>
20.81 out of possible 40	
<b>Attendance</b>	
<div><div></div></div>	<b>86.22%</b>
17.24 out of possible 20	
<b>Student Achievement</b>	
<div><div></div></div>	<b>57.55%</b>
23.02 out of possible 40	

Vermillion 13-1 | Jolley Elementary - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	101
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

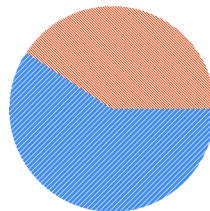
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	24.34
Average Years of Experience	14
Percent with Advanced Degrees	40.74%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

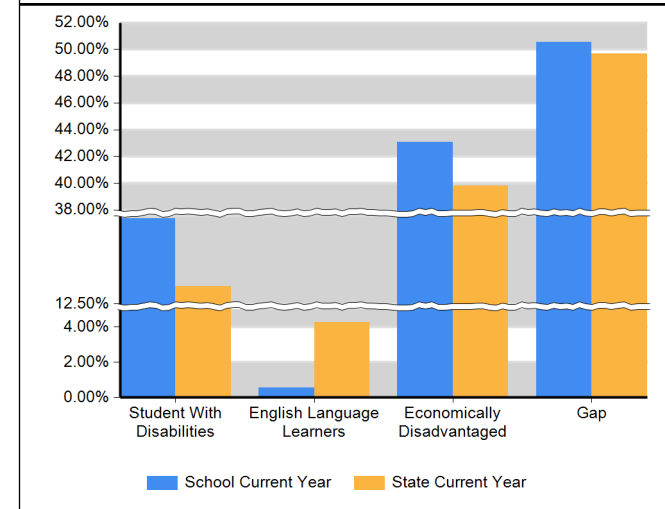
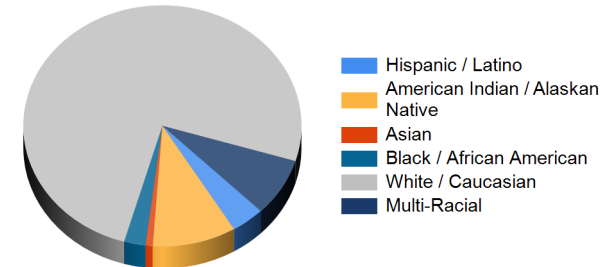
Degrees Earned for Instructional Staff

Bachelors - 59.26%
Doctorate - 0.00%
Masters - 40.74%
Specialist - 0.00%



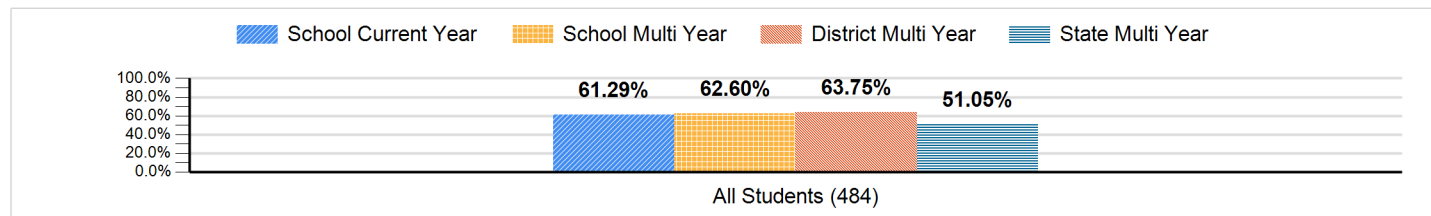
Student Population

Race/Ethnicity  
Percent of Student Population



Vermillion 13-1 | Jolley Elementary - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

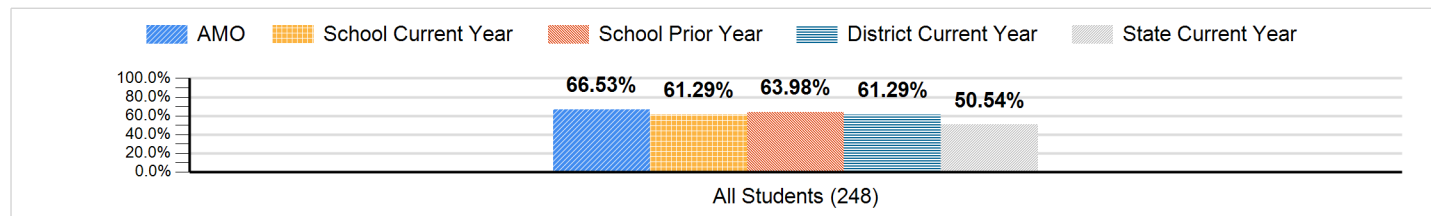
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	484	61.29	62.60	63.75	51.05
Hispanic / Latino	24	54.55	54.17	58.54	36.32
American Indian / Alaskan Native	53	40.74	33.96	38.60	21.65
Asian*	*	*	*	86.36	46.41
Black / African American	11	*	54.55	54.84	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	365	64.17	66.30	66.60	57.23
Multi-Racial	23	73.33	73.91	70.37	46.17
Student With Disabilities	59	37.14	37.29	35.61	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	219	49.53	50.23	49.40	34.60
Female	234	69.42	70.94	68.87	57.21
Male	250	53.54	54.80	58.60	45.18
Migrant*	*	*	*	*	13.36
Gap	256	51.18	51.56	49.62	34.20
Non-Gap	228	71.90	75.00	75.00	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Jolley Elementary - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

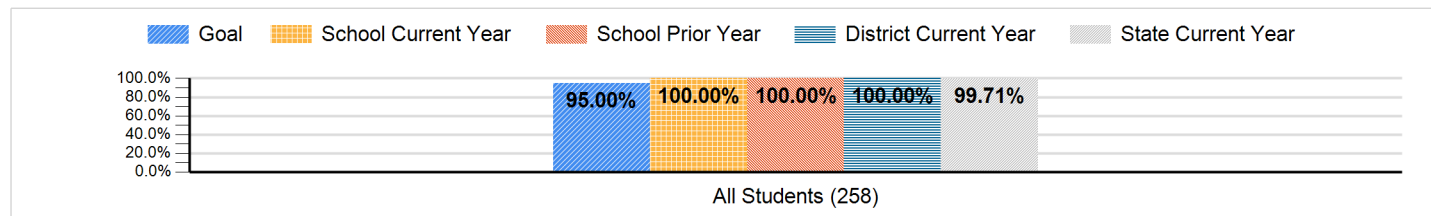
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	248	66.53	61.29	63.98	61.29	50.54
Hispanic / Latino	11	57.70	54.55	53.85	54.55	35.27
American Indian / Alaskan Native	27	33.01	40.74	26.92	40.74	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	187	70.45	64.17	68.54	64.17	57.54
Multi-Racial	15	73.33	73.33	*	73.33	46.81
Student With Disabilities	35	43.10	37.14	37.50	37.14	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	107	54.56	49.53	50.89	49.53	35.13
Female	121	74.49	69.42	72.57	69.42	55.34
Male	127	59.26	53.54	56.10	53.54	46.01
Migrant*	*	*	*	*	*	20.00
Gap	127	55.53	51.18	51.94	51.18	35.59
Non-Gap	121	80.29	71.90	78.50	71.90	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Jolley Elementary - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

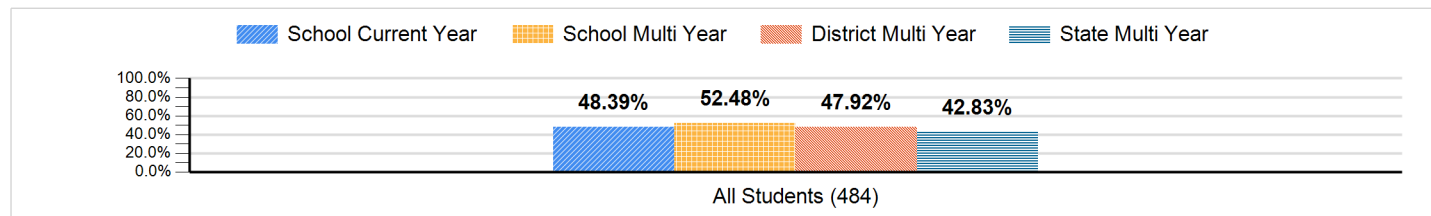
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	258	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino	13	95.00	100.00	100.00	100.00	99.28
American Indian / Alaskan Native	30	95.00	100.00	100.00	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	192	95.00	100.00	100.00	100.00	99.73
Multi-Racial	15	95.00	100.00	*	100.00	99.75
Student With Disabilities	36	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	114	95.00	100.00	100.00	100.00	99.65
Female	129	95.00	100.00	100.00	100.00	99.76
Male	129	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	134	95.00	100.00	100.00	100.00	99.63
Non-Gap	124	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Jolley Elementary - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

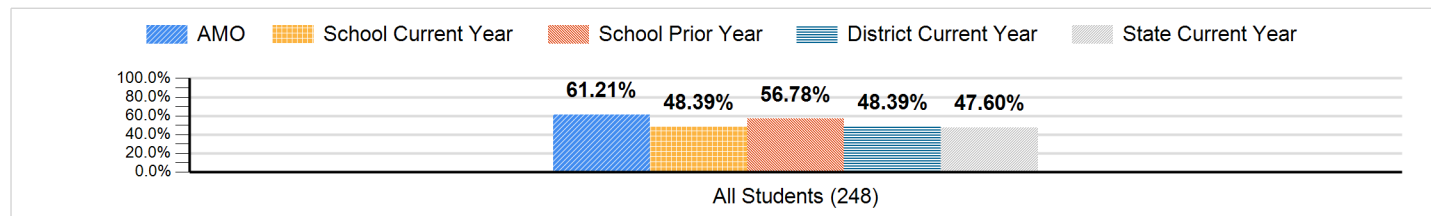
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	484	48.39	52.48	47.92	42.83
Hispanic / Latino	24	27.27	29.17	36.59	27.23
American Indian / Alaskan Native	53	11.11	15.09	19.30	14.27
Asian*	*	*	*	82.61	39.87
Black / African American	11	*	27.27	32.26	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	365	55.08	58.63	51.33	48.97
Multi-Racial	23	53.33	65.22	55.56	38.06
Student With Disabilities	59	28.57	35.59	28.03	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	219	28.97	32.88	29.12	27.13
Female	234	52.07	53.85	46.19	42.56
Male	250	44.88	51.20	49.66	43.08
Migrant*	*	*	*	*	8.18
Gap	256	30.71	35.55	31.36	27.26
Non-Gap	228	66.94	71.49	61.13	58.04

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Jolley Elementary - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

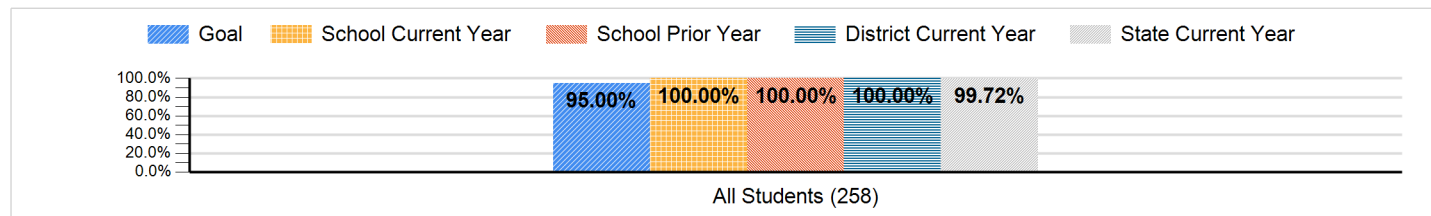
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	248	61.21	48.39	56.78	48.39	47.60
Hispanic / Latino	11	36.54	27.27	30.77	27.27	32.24
American Indian / Alaskan Native	27	25.96	11.11	19.23	11.11	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	187	66.44	55.08	62.36	55.08	54.89
Multi-Racial	15	53.33	53.33	*	53.33	42.62
Student With Disabilities	35	58.91	28.57	45.83	28.57	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	107	43.41	28.97	36.61	28.97	32.38
Female	121	60.14	52.07	55.75	52.07	45.98
Male	127	62.17	44.88	57.72	44.88	49.13
Migrant*	*	*	*	*	*	14.74
Gap	127	47.33	30.71	40.31	30.71	33.22
Non-Gap	121	78.59	66.94	76.64	66.94	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Jolley Elementary - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	258	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	13	95.00	100.00	100.00	100.00	99.61
American Indian / Alaskan Native	30	95.00	100.00	100.00	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	192	95.00	100.00	100.00	100.00	99.73
Multi-Racial	15	95.00	100.00	*	100.00	99.75
Student With Disabilities	36	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	114	95.00	100.00	100.00	100.00	99.66
Female	129	95.00	100.00	100.00	100.00	99.75
Male	129	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	134	95.00	100.00	100.00	100.00	99.64
Non-Gap	124	95.00	100.00	100.00	100.00	99.82

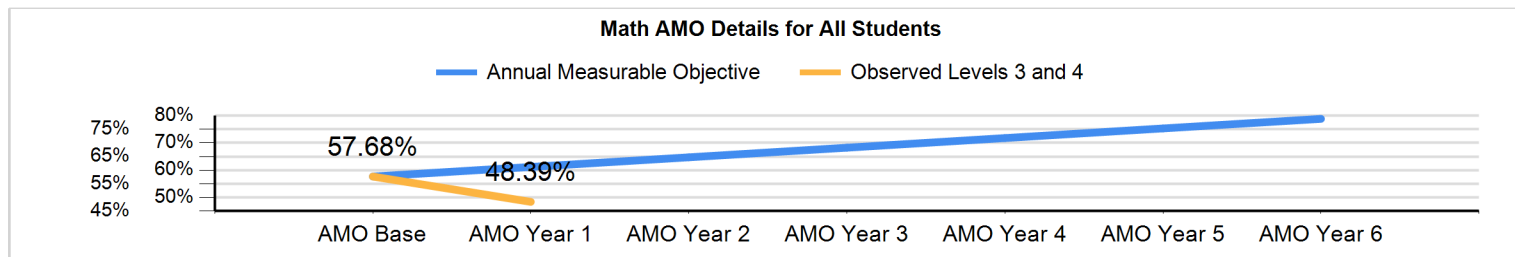
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Vermillion 13-1 | Jolley Elementary - 04

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.68%	61.21 %	64.74 %	68.27 %	71.80 %	75.33 %	78.84 %
Hispanic / Latino	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
American Indian / Alaskan Native	2014-2015	19.23%	25.96 %	32.69 %	39.42 %	46.15 %	52.88 %	59.62 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.39%	66.44 %	69.49 %	72.54 %	75.59 %	78.64 %	81.70 %
Multi-Racial	2015-2016	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Student With Disabilities	2014-2015	55.17%	58.91 %	62.65 %	66.39 %	70.13 %	73.87 %	77.59 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.26%	43.41 %	48.56 %	53.71 %	58.86 %	64.01 %	69.13 %

Other Groups

Female	2014-2015	56.52%	60.14 %	63.76 %	67.38 %	71.00 %	74.62 %	78.26 %
Male	2014-2015	58.73%	62.17 %	65.61 %	69.05 %	72.49 %	75.93 %	79.37 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.54%	47.33 %	52.12 %	56.91 %	61.70 %	66.49 %	71.27 %
Non-Gap	2014-2015	76.64%	78.59 %	80.54 %	82.49 %	84.44 %	86.39 %	88.32 %

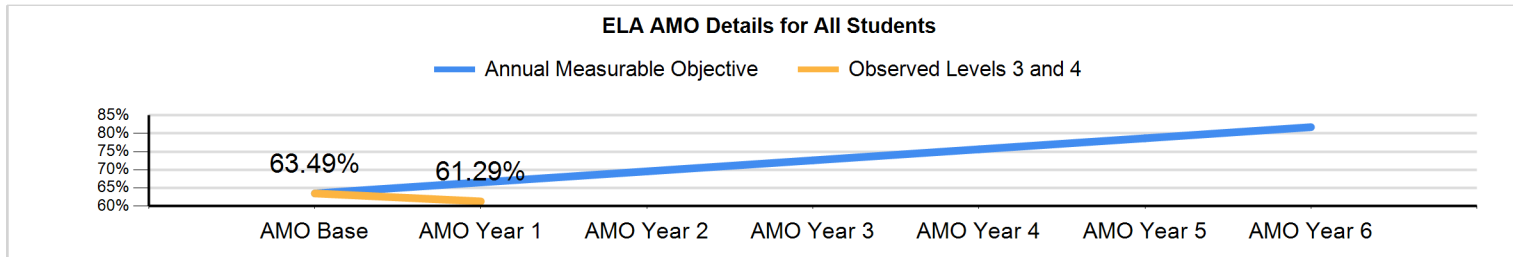
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Vermillion 13-1 | Jolley Elementary - 04

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	63.49%	66.53 %	69.57 %	72.61 %	75.65 %	78.69 %	81.75 %
Hispanic / Latino	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
American Indian / Alaskan Native	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	67.76%	70.45 %	73.14 %	75.83 %	78.52 %	81.21 %	83.88 %
Multi-Racial	2015-2016	73.33%	75.55 %	77.77 %	79.99 %	82.21 %	84.43 %	86.67 %
Student With Disabilities	2014-2015	37.93%	43.10 %	48.27 %	53.44 %	58.61 %	63.78 %	68.97 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.43%	54.56 %	58.69 %	62.82 %	66.95 %	71.08 %	75.22 %

Other Groups

Female	2014-2015	72.17%	74.49 %	76.81 %	79.13 %	81.45 %	83.77 %	86.09 %
Male	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	51.49%	55.53 %	59.57 %	63.61 %	67.65 %	71.69 %	75.75 %
Non-Gap	2014-2015	78.50%	80.29 %	82.08 %	83.87 %	85.66 %	87.45 %	89.25 %

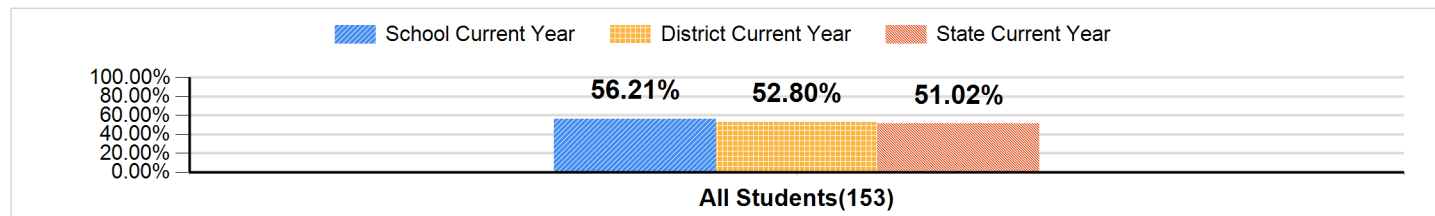
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Vermillion 13-1 | Jolley Elementary - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	153	56.21	34.21	52.80	28.16	51.02	33.39
Hispanic / Latino*	*	*	*	42.86	*	40.04	30.25
American Indian / Alaskan Native	18	33.33	*	30.00	29.17	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	18.18	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	113	62.83	32.00	56.63	29.73	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	22	50.00	*	48.00	36.36	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	67	40.30	37.93	38.78	28.57	40.10	29.31
Female	80	56.25	26.67	51.18	27.45	51.02	34.41
Male	73	56.16	39.13	54.50	28.85	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	80	42.50	38.71	41.08	29.58	40.16	29.58
Non-Gap	73	71.23	14.29	62.39	25.00	61.81	48.45

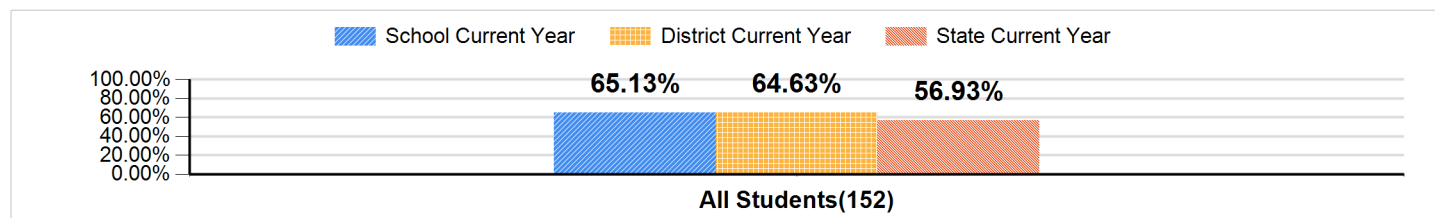
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Vermillion 13-1 | Jolley Elementary - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	152	65.13	52.63	64.63	43.69	56.93	36.16
Hispanic / Latino*	*	*	*	61.54	*	48.61	37.95
American Indian / Alaskan Native	18	55.56	*	50.00	36.84	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	54.55	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	113	67.26	60.00	66.87	46.05	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	22	50.00	*	46.00	39.13	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	66	59.09	42.31	54.11	31.03	46.42	32.64
Female	80	68.75	66.67	68.72	41.86	61.92	39.36
Male	72	61.11	46.15	60.30	45.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	79	62.03	50.00	54.35	37.68	45.79	32.39
Non-Gap	73	68.49	62.50	73.01	55.88	67.95	50.02

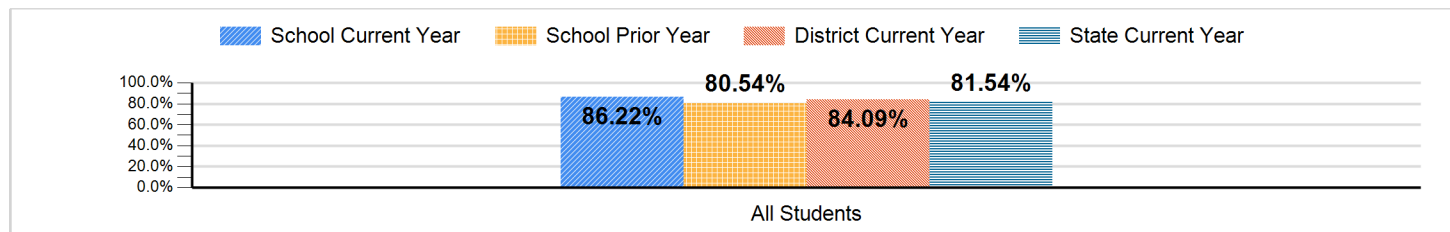
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Vermillion 13-1 | Jolley Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	392	86.22	80.54	84.09	81.54
Hispanic / Latino	20	70.00	63.16	59.26	71.73
American Indian / Alaskan Native	38	55.26	52.38	49.15	54.38
Asian	*	*	*	*	88.64
Black / African American	10	80.00	87.50	81.82	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	290	91.38	86.33	90.14	87.89
Multi-Racial	30	86.67	78.57	84.78	74.77
Student With Disabilities	74	87.84	86.54	81.82	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	167	72.46	68.39	70.11	71.07
Female	194	89.18	84.27	86.32	81.39
Male	198	83.33	77.08	82.03	81.67
Migrant	*	*	*	*	81.45
Gap	211	77.73	73.11	74.77	73.81
Non-Gap	181	96.13	90.51	95.19	91.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Jolley Elementary - 04

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	258	19.77	32.56	26.74	20.93	0.00	0.00	14.92	30.24	30.65	24.19	0.00	0.00
Hispanic / Latino	13	30.77	38.46	15.38	15.38	0.00	0.00	20.00	46.67	26.67	6.67	0.00	0.00
American Indian / Alaskan Native	30	50.00	40.00	6.67	3.33	0.00	0.00	42.86	39.29	14.29	3.57	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	192	14.06	31.25	31.25	23.44	0.00	0.00	10.87	28.26	32.61	28.26	0.00	0.00
Multi-Racial	15	26.67	20.00	26.67	26.67	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	36	38.89	33.33	13.89	13.89	0.00	0.00	37.50	16.67	25.00	20.83	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	114	33.33	37.72	19.30	9.65	0.00	0.00	23.73	41.53	23.73	11.02	0.00	0.00
Female	129	18.60	31.01	24.81	25.58	0.00	0.00	12.61	33.61	29.41	24.37	0.00	0.00
Male	129	20.93	34.11	28.68	16.28	0.00	0.00	17.05	27.13	31.78	24.03	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	29.85	39.55	17.91	12.69	0.00	0.00	22.06	38.97	25.74	13.24	0.00	0.00
Non-Gap	124	8.87	25.00	36.29	29.84	0.00	0.00	6.25	19.64	36.61	37.50	0.00	0.00

Vermillion 13-1 | Jolley Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.77	32.56	26.74	20.93	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	30.77	38.46	15.38	15.38	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	50.00	40.00	6.67	3.33	0.00	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	14.06	31.25	31.25	23.44	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	26.67	20.00	26.67	26.67	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	38.89	33.33	13.89	13.89	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	33.33	37.72	19.30	9.65	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	18.60	31.01	24.81	25.58	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	20.93	34.11	28.68	16.28	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	29.85	39.55	17.91	12.69	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	8.87	25.00	36.29	29.84	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

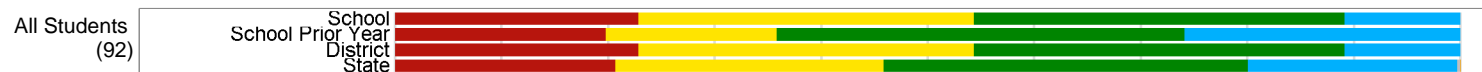
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Jolley Elementary - 04

All Assessed: Math Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	22.83	31.52	34.78	10.87	0.00	0.00	19.75	16.05	38.27	25.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	36.36	0.00	0.00	0.00	0.00	36.36	18.18	36.36	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	15.28	31.94	38.89	13.89	0.00	0.00	17.24	17.24	36.21	29.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	33.33	25.00	8.33	0.00	0.00	44.44	0.00	22.22	33.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	40.54	37.84	16.22	5.41	0.00	0.00	27.91	20.93	39.53	11.63	0.00	0.00
Female	40	20.00	27.50	42.50	10.00	0.00	0.00	14.63	19.51	31.71	34.15	0.00	0.00
Male	52	25.00	34.62	28.85	11.54	0.00	0.00	25.00	12.50	45.00	17.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	36.36	38.64	18.18	6.82	0.00	0.00	27.08	18.75	39.58	14.58	0.00	0.00
Non-Gap	48	10.42	25.00	50.00	14.58	0.00	0.00	9.09	12.12	36.36	42.42	0.00	0.00



Vermillion 13-1 | Jolley Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.83	31.52	34.78	10.87	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	63.64	36.36	0.00	0.00	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	15.28	31.94	38.89	13.89	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	33.33	33.33	25.00	8.33	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	40.54	37.84	16.22	5.41	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.00	27.50	42.50	10.00	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	25.00	34.62	28.85	11.54	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	36.36	38.64	18.18	6.82	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	10.42	25.00	50.00	14.58	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

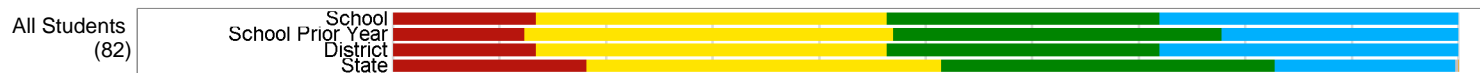
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Jolley Elementary - 04

All Assessed: Math Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	13.41	32.93	25.61	28.05	0.00	0.00	12.35	34.57	30.86	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	10.00	60.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	11.86	30.51	27.12	30.51	0.00	0.00	3.45	31.03	37.93	27.59	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	28.57	28.57	14.29	28.57	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	21.43	35.71	28.57	14.29	0.00	0.00	23.68	47.37	18.42	10.53	0.00	0.00
Female	43	11.63	30.23	18.60	39.53	0.00	0.00	7.14	38.10	33.33	21.43	0.00	0.00
Male	39	15.38	35.90	33.33	15.38	0.00	0.00	17.95	30.77	28.21	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	19.61	37.25	23.53	19.61	0.00	0.00	21.95	46.34	21.95	9.76	0.00	0.00
Non-Gap	31	3.23	25.81	29.03	41.94	0.00	0.00	2.50	22.50	40.00	35.00	0.00	0.00

Vermillion 13-1 | Jolley Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.41	32.93	25.61	28.05	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	10.00	60.00	20.00	10.00	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.86	30.51	27.12	30.51	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	28.57	28.57	14.29	28.57	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	21.43	35.71	28.57	14.29	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	11.63	30.23	18.60	39.53	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	15.38	35.90	33.33	15.38	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	19.61	37.25	23.53	19.61	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	3.23	25.81	29.03	41.94	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Vermillion 13-1 | Jolley Elementary - 04

All Assessed: Math Grade 05

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	22.62	33.33	19.05	25.00	0.00	0.00	12.79	39.53	23.26	24.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	14.75	31.15	26.23	27.87	0.00	0.00	11.76	35.29	25.00	27.94	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	40.00	0.00	0.00	0.00	0.00	12.50	25.00	37.50	25.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	40.00	40.00	11.43	8.57	0.00	0.00	18.92	59.46	10.81	10.81	0.00	0.00
Female	46	23.91	34.78	15.22	26.09	0.00	0.00	16.67	44.44	22.22	16.67	0.00	0.00
Male	38	21.05	31.58	23.68	23.68	0.00	0.00	10.00	36.00	24.00	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	35.90	43.59	10.26	10.26	0.00	0.00	17.02	53.19	14.89	14.89	0.00	0.00
Non-Gap	45	11.11	24.44	26.67	37.78	0.00	0.00	7.69	23.08	33.33	35.90	0.00	0.00

Vermillion 13-1 | Jolley Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.62	33.33	19.05	25.00	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	14.75	31.15	26.23	27.87	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	60.00	40.00	0.00	0.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	40.00	40.00	11.43	8.57	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	23.91	34.78	15.22	26.09	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	21.05	31.58	23.68	23.68	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	35.90	43.59	10.26	10.26	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.11	24.44	26.67	37.78	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

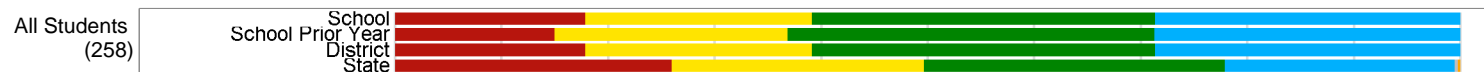
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Vermillion 13-1 | Jolley Elementary - 04

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	258	17.83	21.32	32.17	28.68	0.00	0.00	14.98	21.86	34.41	28.74	0.00	0.00
Hispanic / Latino	13	15.38	30.77	30.77	23.08	0.00	0.00	21.43	21.43	35.71	21.43	0.00	0.00
American Indian / Alaskan Native	30	46.67	13.33	30.00	10.00	0.00	0.00	35.71	35.71	21.43	7.14	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	192	13.54	22.40	31.25	32.81	0.00	0.00	11.96	20.11	34.78	33.15	0.00	0.00
Multi-Racial	15	20.00	6.67	46.67	26.67	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	36	44.44	19.44	19.44	16.67	0.00	0.00	37.50	25.00	16.67	20.83	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	114	29.82	21.05	32.46	16.67	0.00	0.00	23.93	25.64	36.75	13.68	0.00	0.00
Female	129	13.18	18.60	32.56	35.66	0.00	0.00	7.56	21.01	36.13	35.29	0.00	0.00
Male	129	22.48	24.03	31.78	21.71	0.00	0.00	21.88	22.66	32.81	22.66	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	28.36	20.90	32.09	18.66	0.00	0.00	22.22	25.93	35.56	16.30	0.00	0.00
Non-Gap	124	6.45	21.77	32.26	39.52	0.00	0.00	6.25	16.96	33.04	43.75	0.00	0.00

Vermillion 13-1 | Jolley Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.83	21.32	32.17	28.68	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	15.38	30.77	30.77	23.08	0.00	0.00	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	46.67	13.33	30.00	10.00	0.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	13.54	22.40	31.25	32.81	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	20.00	6.67	46.67	26.67	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	44.44	19.44	19.44	16.67	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	29.82	21.05	32.46	16.67	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	13.18	18.60	32.56	35.66	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	22.48	24.03	31.78	21.71	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	28.36	20.90	32.09	18.66	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	6.45	21.77	32.26	39.52	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

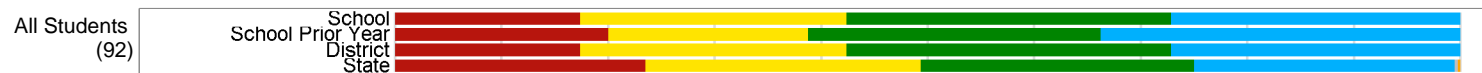
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Jolley Elementary - 04

All Assessed: ELA Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	17.39	25.00	30.43	27.17	0.00	0.00	20.00	18.75	27.50	33.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	9.09	18.18	9.09	0.00	0.00	27.27	36.36	18.18	18.18	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	11.11	27.78	30.56	30.56	0.00	0.00	18.97	17.24	25.86	37.93	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	33.33	16.67	16.67	0.00	0.00	44.44	22.22	0.00	33.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	32.43	27.03	21.62	18.92	0.00	0.00	23.81	23.81	35.71	16.67	0.00	0.00
Female	40	15.00	15.00	32.50	37.50	0.00	0.00	12.20	21.95	21.95	43.90	0.00	0.00
Male	52	19.23	32.69	28.85	19.23	0.00	0.00	28.21	15.38	33.33	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	31.82	25.00	22.73	20.45	0.00	0.00	25.53	23.40	31.91	19.15	0.00	0.00
Non-Gap	48	4.17	25.00	37.50	33.33	0.00	0.00	12.12	12.12	21.21	54.55	0.00	0.00



Vermillion 13-1 | Jolley Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.39	25.00	30.43	27.17	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	63.64	9.09	18.18	9.09	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	11.11	27.78	30.56	30.56	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	33.33	33.33	16.67	16.67	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	32.43	27.03	21.62	18.92	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	15.00	15.00	32.50	37.50	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	19.23	32.69	28.85	19.23	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	31.82	25.00	22.73	20.45	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	4.17	25.00	37.50	33.33	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

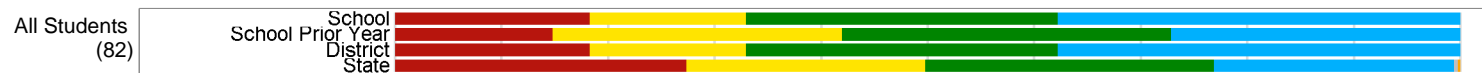
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Jolley Elementary - 04

All Assessed: ELA Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	18.29	14.63	29.27	37.80	0.00	0.00	14.81	27.16	30.86	27.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	30.00	10.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	15.25	15.25	25.42	44.07	0.00	0.00	10.34	25.86	31.03	32.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	14.29	21.43	28.57	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	28.57	14.29	40.48	16.67	0.00	0.00	26.32	28.95	31.58	13.16	0.00	0.00
Female	43	13.95	13.95	23.26	48.84	0.00	0.00	2.38	26.19	40.48	30.95	0.00	0.00
Male	39	23.08	15.38	35.90	25.64	0.00	0.00	28.21	28.21	20.51	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	25.49	15.69	37.25	21.57	0.00	0.00	24.39	29.27	29.27	17.07	0.00	0.00
Non-Gap	31	6.45	12.90	16.13	64.52	0.00	0.00	5.00	25.00	32.50	37.50	0.00	0.00

Vermillion 13-1 | Jolley Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.29	14.63	29.27	37.80	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	30.00	10.00	40.00	20.00	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.25	15.25	25.42	44.07	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	35.71	14.29	21.43	28.57	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	28.57	14.29	40.48	16.67	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	13.95	13.95	23.26	48.84	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	23.08	15.38	35.90	25.64	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	25.49	15.69	37.25	21.57	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	6.45	12.90	16.13	64.52	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

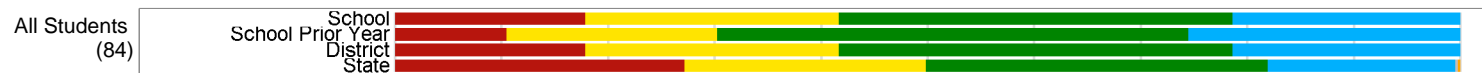
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Vermillion 13-1 | Jolley Elementary - 04

All Assessed: ELA Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	17.86	23.81	36.90	21.43	0.00	0.00	10.47	19.77	44.19	25.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	14.75	22.95	37.70	24.59	0.00	0.00	7.35	17.65	45.59	29.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	10.00	20.00	0.00	0.00	0.00	0.00	37.50	50.00	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	28.57	22.86	34.29	14.29	0.00	0.00	21.62	24.32	43.24	10.81	0.00	0.00
Female	46	10.87	26.09	41.30	21.74	0.00	0.00	8.33	13.89	47.22	30.56	0.00	0.00
Male	38	26.32	21.05	31.58	21.05	0.00	0.00	12.00	24.00	42.00	22.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	28.21	23.08	35.90	12.82	0.00	0.00	17.02	25.53	44.68	12.77	0.00	0.00
Non-Gap	45	8.89	24.44	37.78	28.89	0.00	0.00	2.56	12.82	43.59	41.03	0.00	0.00

Vermillion 13-1 | Jolley Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.86	23.81	36.90	21.43	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	14.75	22.95	37.70	24.59	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	70.00	10.00	20.00	0.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	28.57	22.86	34.29	14.29	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	10.87	26.09	41.30	21.74	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	26.32	21.05	31.58	21.05	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	28.21	23.08	35.90	12.82	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	8.89	24.44	37.78	28.89	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

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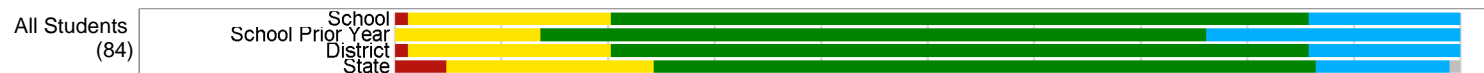
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Vermillion 13-1 | Jolley Elementary - 04

All Assessed: Science All Grades

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	84	1.19	19.05	65.48	14.29	0.00	0.00	0.00	13.64	62.50	23.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	0.00	13.11	68.85	18.03	0.00	0.00	0.00	10.00	61.43	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	10.00	30.00	50.00	10.00	0.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	2.86	28.57	60.00	8.57	0.00	0.00	0.00	23.68	63.16	13.16	0.00	0.00
Female	46	0.00	23.91	67.39	8.70	0.00	0.00	0.00	19.44	66.67	13.89	0.00	0.00
Male	38	2.63	13.16	63.16	21.05	0.00	0.00	0.00	9.62	59.62	30.77	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	2.56	28.21	58.97	10.26	0.00	0.00	0.00	22.45	59.18	18.37	0.00	0.00
Non-Gap	45	0.00	11.11	71.11	17.78	0.00	0.00	0.00	2.56	66.67	30.77	0.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.19	19.05	65.48	14.29	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	13.11	68.85	18.03	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	10.00	30.00	50.00	10.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	2.86	28.57	60.00	8.57	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	23.91	67.39	8.70	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	2.63	13.16	63.16	21.05	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	2.56	28.21	58.97	10.26	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	11.11	71.11	17.78	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

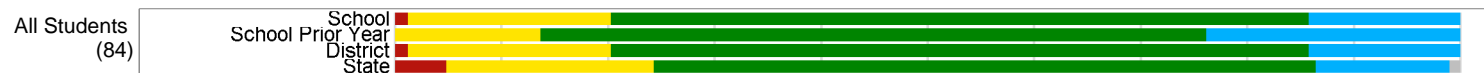
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science Grade 05

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	84	1.19	19.05	65.48	14.29	0.00	0.00	0.00	13.64	62.50	23.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	0.00	13.11	68.85	18.03	0.00	0.00	0.00	10.00	61.43	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	10.00	30.00	50.00	10.00	0.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	2.86	28.57	60.00	8.57	0.00	0.00	0.00	23.68	63.16	13.16	0.00	0.00
Female	46	0.00	23.91	67.39	8.70	0.00	0.00	0.00	19.44	66.67	13.89	0.00	0.00
Male	38	2.63	13.16	63.16	21.05	0.00	0.00	0.00	9.62	59.62	30.77	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	2.56	28.21	58.97	10.26	0.00	0.00	0.00	22.45	59.18	18.37	0.00	0.00
Non-Gap	45	0.00	11.11	71.11	17.78	0.00	0.00	0.00	2.56	66.67	30.77	0.00	0.00



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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.19	19.05	65.48	14.29	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	13.11	68.85	18.03	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	10.00	30.00	50.00	10.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	2.86	28.57	60.00	8.57	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	23.91	67.39	8.70	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	2.63	13.16	63.16	21.05	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	2.56	28.21	58.97	10.26	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	11.11	71.11	17.78	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.